



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Italian Linguistics
2	Course number	2203324
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2203225
5	Program title	Italian-English
6	Program code	2203
7	Awarding institution	The University of Jordan
8	Faculty	Foreign Languages
9	Department	European Languages
10	Level of course	Third year
11	Year of study and semester (s)	First semester
12	Final Qualification	BA in Italian-English.
13	Other department (s) involved in teaching the course	None
14	Language of Instruction	Italian
15	Date of production/revision	2015

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

18. Course Description:

The course aims to give students a grounding in the science of linguistic analysis with particular reference to Italian. Students will learn to recognise and apply the main concepts of Italian linguistics by exploring the main aspects of the language (sounds, forms, syntax, semantics) and of the language situation in Italy, including dialects, as well as the historical development of Italian.

19. Course aims and outcomes:

A- Aims: Upon completion of the subject, the student will be able to recognise and apply the main concepts of Italian linguistics by exploring the main aspects of the language (sounds, forms, syntax, semantics).

Learning Outcomes:

A. Knowledge and Understanding (Students should):

A1. see present-day Italian in the context of its historical development as a romance language

A2. identify the sounds of Italian, know the principal word classes and syntactic units of the language

A3. know and understand the nature of geographical variation in Italian (the relationship between dialect, regional forms of Italian and the national standard)

A4. know and understand the nature of social and stylistic variation in Italian (the differences between formal and informal usage, educated and popular usage, written and spoken usage)

B. Intellectual/Cognitive/Analytical Skills (Students should):

B1. make comprehensive analyses of phonology, morphology, lexis and syntax from different points of view (form, function, usage, change, variation)

B2. identify, describe, classify and evaluate linguistic phenomena according to the above mentioned formal, historical and pragmatic criteria

C. Subject Specific skills (students should):

C1. communicate ideas about the Italian language in writing or by oral presentation

C2. develop language awareness at all levels of analysis (forms of language use vary according to social relationships, historical and geographical situations and media of communication)

D. Transferable skills (Students should):

D1. enhance their communication skills and evaluate their own performance

D2. acquire a scientific method by way of comparing, classifying, ordering, making hypotheses, checking hypotheses and generalizing

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Introduction	1				
First Unit: “Fonetica e Fonologia”	2				
First Unit: “Fonetica e Fonologia”	3				
First Unit: “Fonetica e Fonologia”	4				
Second Unit: “Morfologia”	5				
Second Unit: “Morfologia”	6				
Second Unit: “Morfologia”	7				
Third Unit: “Sintassi”	8				
Third Unit: “Sintassi”	9				
Third Unit: “Sintassi”	10				
Forth Unit: “Semantica”	11				
Forth Unit: “Semantica”	12				
Forth Unit: “Semantica”	13				
Practice	14				
Revision	15				

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- 1) **Lectures:** 3 hours per week (all learning outcomes)
- 2) **Assignments:** the students are asked to do exercises in advance (learning outcomes A and B). They are also asked to present a term paper at the end of the semester.
- 3) **Class activities** as individuals, in pairs, in small groups and as class as a whole: students are asked to analyze, discuss and justify their choices (learning outcomes B, C and D)

Development of ILOs is promoted through the following teaching and learning methods:

- ? Lecture by lecturer.
- ? Class discussion conducted by lecturer.
- ? Discussion groups conducted by selected group students.
- ? Small groups such as task oriented, discussion, Socratic.
- ? Reading assignments in internet.
- ? Vocabulary drills
- ? Homeworks

2 quizzes, midterm and final exams

22. Evaluation Methods and Course Requirements:

Participation and activities	: %20
Mid-Term Exam	: %30
Final Exam	: %50

23. Course Policies:

A- Attendance policies:

Upon the university regulations

B- Absences from exams and handing in assignments on time:

Upon the university regulations

C- Health and safety procedures:

Do not belong to this department

D- Honesty policy regarding cheating, plagiarism, misbehaviour:

Upon the university regulations

E- Grading policy:

F- Available university services that support achievement in the course:

Internet and Library

24. Required equipment:

25. References:

26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: ----- Head
of curriculum committee/Department: ----- Signature: -----
Head of Department: ----- Signature: -----
Head of curriculum committee/Faculty: ----- Signature: -----
Dean: ----- -Signature: -----

Copy to:
Head of Department
Assistant Dean for Quality Assurance
Course File

